

David Fulton Books

Early Years and Childcare

Books for Students, Practitioners and Managers



 Routledge
Taylor & Francis Group

www.routledge.com/teachers

Meet some of our Early Years



Anita M. Hughes

Anita is a chartered educational psychologist, who first worked both for the social services and then in education services for eighteen years before becoming an independent consultant ten years ago.

Anita's particular areas of interest are in early child development, autistic spectrum disorders and family counselling. She runs workshops on early play and learning, attachment and communication skills around the UK. In addition she provides counselling and has also set up and runs the 'Friendly Group'. This comprises several therapeutic social groups for children and teenagers on the autistic spectrum from her base in Guildford. She also carries out psychological assessments and provides consultation advice to schools and nurseries.



Angela D. Nurse

I have been extremely lucky to have chanced on a career that has challenged but fascinated me throughout my adult life. I never planned it this way. I have a degree in History but trained as a primary teacher (first PGCE ever!) and had a change in career after the birth of my elder daughter. This led to an MA in Child Development with ECE, a marvellous experience. I had expected a life in social or health services but working closely with very young children and their families brought me into contact with colleagues from other disciplines with whom I 'worked together' long before it was part of our legislation. Now, having 'retired' from the university where I taught for many years, I am free to follow my own interests and to write.



Jan White

I work nationally to advocate and support high quality outdoor provision for services for children from birth to five, with a focus on limited or uninspiring outdoor areas.

Throughout twenty years' experience in education I have witnessed the consistently powerful effect of the outdoors on young children. I am interested in what children naturally do in their play and how the natural world enables this, emphasising the need for nature-filled outdoor spaces.

I have particular interests in the importance of movement play and in developing appropriate outdoor provision for babies, toddlers and two year-olds, and am currently carrying out academic research into what makes a good outdoor environment for young children and their play.

authors...



Sandy Green

I have had the pleasure and privilege of working with children and their carers for 37 years within both education and social services. I have taught hundreds of early years students, written many books and carried out consultancy work, enabling me to share my experience and understanding in different ways.

Young children never cease to amaze and amuse me, continually teaching me new things. I am a proud Granny to my four grandchildren who fill family life with fun and laughter.

Having had breast cancer I support both Cancer research and young children who have a family member going through cancer treatment.



Linda Thornton and Pat Brunton

Linda and Pat have very different professional backgrounds. Linda worked in the field of primary and early years education for over 40 years as a teacher, headteacher, primary science adviser and lead officer for early years, while Pat pursued a career as a research virologist before becoming involved in promoting high quality educational experiences for young children. Both Pat and Linda are inspired by the work of colleagues in Reggio Emilia in nurturing and supporting young children as authors, researchers and inventors. They have visited Reggio Emilia several times and are passionate about disseminating an understanding of the principles and philosophy of the Reggio Approach.

'Linda Thornton and Pat Brunton have been immersed in the field for many years and write authoritatively, with understanding and clarity.' - *ReFocus, Journal of the UK Reggio Network*



Janice Filer

Janice Filer, Ph.D., is a Behaviour Consultant and research practitioner with over thirty years' experience in parent/child education. After qualifying as a Physical Education teacher and raising five children, she re-trained as an early years practitioner. Jan now works across all phases of education in multi-disciplinary projects, delivering parent support for vulnerable families and facilitating training for voluntary and statutory organisations.

Jan's particular interests are in heuristic, experiential learning to encourage the personal growth, health and well-being of parents and their children. Theoretically her practice is firmly rooted in the humanistic, person-centered Rogerian tradition, and focuses on enabling people to identify their needs through the medium of physical activities, dance and movement.



Books for Early Years Students

- ✓ Keep up to date with the most current EY research
- ✓ Benefit from the experiences of our highly qualified authors
- ✓ Learn about the most influential theorists in the field of Education
- ✓ Case studies, discussion topics and checklists make learning easy
- ✓ Lots of practical ideas to support the theory



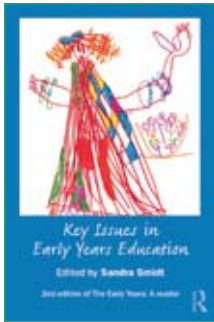
Books for Early Years Practitioners

- ✓ Practical ideas and activities for immediate use
- ✓ Keep up-to-date with current thinking and initiatives
- ✓ Expert knowledge to expand your professional development
- ✓ Accessible resources to help diagnose children with SEN
- ✓ Real life case studies make guidance realistic and relevant



Books for Early Years Managers

- ✓ Ideas to improve your EY setting
- ✓ Tried and tested strategies for you to try out in your setting
- ✓ Ideas to consider when reflecting your own practice
- ✓ Tools to develop and support your staff
- ✓ Incorporate the best aspects of the most important EY philosophies in your setting



**NEW
2nd
Edition**

July 2009: 234x156: 202pp
Pb: 978-0-415-46525-0: **£18.99**

Key Issues in Early Years Education

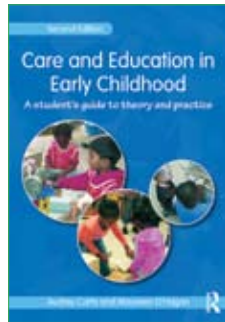
A Guide for Students and Practitioners

Edited by **Sandra Smidt**

This essential text for students and professionals is unique in its range of topics and voices, and its determination to see the child as central to learning and development. This fully revised collection is a comprehensive investigation into the key issues in early years education, which:

- provides a blend of real life examples and theories drawn from a diversity of early childhood classes and settings
- is written in an accessible voice
- brings theory to life by directly linking it with practice
- examines how children themselves explore, express and represent their worlds.

This fascinating and highly readable book will be of interest to teachers, student teachers and anyone concerned with the education and care of our youngest children.



**2nd
Edition**

2008: 246x174: 202pp
Pb: 978-0-415-45757-6: **£21.99**

Care and Education in Early Childhood

A Student's Guide to Theory and Practice

Audrey Curtis and **Maureen O'Hagan**

This fully updated and revised new edition, rewritten to include the new Early Years Foundation Stage, now meets the needs of students on Foundation degrees, Early Childhood degrees and the new Early Years Professional qualification.

Topics covered in this essential textbook include:

- an overview of the principles of effective practice
- discussions on equal opportunities and children's rights
- an update of the latest development theories relating to brain development and how children learn
- summaries of key management issues
- working in partnership with parents
- comparison with European perspectives on early years care and education.



**3rd
Edition**

2008: 246x174: 426pp
Pb: 978-0-415-42479-0: **£21.99**

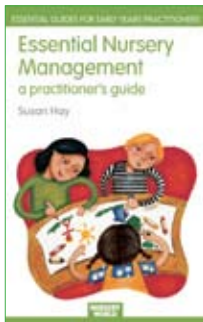
Teaching and Learning in the Early Years

Edited by **David Whitebread** and **Penelope Coltman**

The third edition of this invaluable companion for Early Years practitioners provides a broad-ranging and up-to-date review of current thinking and best practice within Foundation Stage and Key Stage 1 education.

Each chapter combines a review of important principles with practical and inspiring classroom examples. This third edition has been fully revised and updated in light of the introduction of the Early Years Foundation Stage, and includes completely new chapters addressing classroom organisation to support independent learning.

'If you are in teacher training or entering teacher training specialising in the Early Years you MUST buy this book! It provides excellent answers to the questions you have in your mind. This book is the most quotable book I own! Just trust me it's well worth the money!!'
- Customer Review, Amazon



Part of the Nursery World/Routledge Essential Guides Series

2007: 216x138: 216pp
Pb: 978-0-415-43072-2: **£17.99**

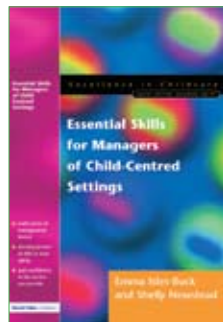
Essential Nursery Management

A Practitioner's Guide

Susan Hay

Written by a highly acclaimed expert in the field, supported by real-life case-studies, examples of policies, procedures and rotas that can be adapted by the reader, this book takes a close look at the political and social context in which child care services are provided today and asks:

- What do parents expect?
- What do employers want for their workforces?
- What rights do children have?
- How can child care providers work together for the benefit of children and families?



2006: 106pp
Pb: 978-1-84312-034-6: **£16.99**

Essential Skills for Managers of Child-Centred Settings

Emma Isles-Buck and Shelly Newstead

Focusing on how managers should behave in order to ensure that they and their team members are providing an excellent service to all children in their care, this book provides a balance of accessible theory and practical application for a wide range of settings. It offers step-by-step guidance on:

- becoming a manager
- linking theory to practice
- developing personal skills in managing people and services
- becoming more confident and effective.



Health and Safety for Early Years Settings

Lynn Parker

Written in accordance with national health and safety standards, these books are an essential purchase for anyone working in early years settings looking to certify that their nursery environment is one of safety and fun.

How to Keep Young Children Safe

2006: A4: 96pp
Pb: 978-1-84312-301-9: **£17.99**

How to Avoid Illness and Infection

2006: A4: 128pp
Pb: 978-1-84312-299-9: **£17.99**

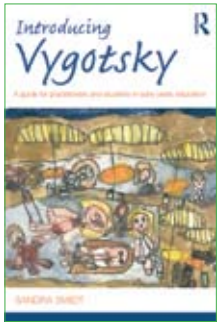
How to do a Health and Safety Audit

2006: A4: 88pp
Pb: 978-1-84312-303-3: **£17.99**

'Throughout the book the author's passion for quality provision for young children and their families shines through. This, coupled with the wealth of practical information makes this a fascinating read for both childcare students and managers.' - *Early Years Update*

'This is a book full of practical tips based on sound theory and written in an accessible style for managers of childcare settings. After reading it myself and learning so much, I am issuing it to all the managers in our chain of day nurseries so that we can study it together. It will also help me in my tutoring and coaching role.' - *Customer Review, Amazon*

'The layout and presentation of the text, with bullet points, checklists and sample policy documents make the books useful for staff training sessions as well as a reference point for practitioners with management responsibility for any aspect of early years practice.' - *Early Years Update*



2008: 234x156: 176pp
Pb: 978-0-415-48057-4: **£17.99**

Introducing Vygotsky

A Guide for Practitioners and Students in Early Years Education

Sandra Smidt

Sandra Smidt takes the reader on a journey through the key concepts of Lev Vygotsky. His ground-breaking principles of early learning and teaching are unpicked here using every-day language, and critical links between his fascinating ideas are revealed.

The introduction of Vygotsky's key concepts is followed by discussion of the implications of these for teaching and learning. Each chapter also includes a useful glossary of terms. Essential reading for all those interested in or working with children, *Introducing Vygotsky* emphasises the social nature of learning and examines the importance of issues such as culture, history, language and symbols in learning.



June 2009: 246x174: 128pp
Pb: 978-0-415-48247-9: **£19.99**

Understanding the Reggio Approach

Early Years Education in Practice

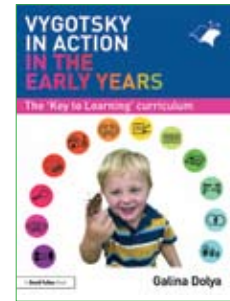
Linda Thornton and Pat Brunton

Understanding the Reggio Approach is a much needed source of information for those wishing to extend and consolidate their understanding of the Reggio Approach. Analysing the essential elements of the Reggio Approach to early childhood and its relationship to quality early years practice, this new edition is fully updated with the latest developments, including references to the Early Years Foundation Stage and a brand new chapter focusing on creativity.



'The book is thoroughly up to date and offers a useful reference source. This book is very welcome, it is accessible, readable and sound.' - Review of the first edition in *ReFocus, Journal of the UK Reggio Network*

**NEW
2nd
Edition**



August 2009: 280x216: 176pp
Pb: 978-0-415-55229-5: **£29.99**

Vygotsky in Action in the Early Years

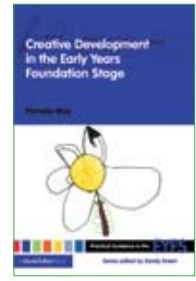
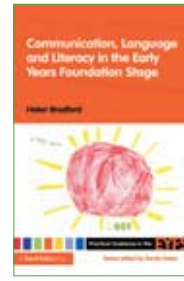
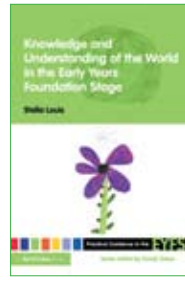
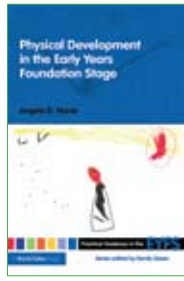
The 'Key to Learning' Curriculum

Galina Dolya

Vygotsky in Action in the Early Years is based on the concepts of Lev Vygotsky, one of the twentieth century's most influential theorists in the field of early years education. Drawing upon the Key to Learning curriculum, a unique and inspiring programme of cognitive development activities for the Foundation Stage and Key Stage 1, the author shows how you can encourage young children to become independent learners.

Vygotsky in Action in the Early Years transforms Vygotsky's theory of child development into clear, accessible activities for children between the ages of three and seven, and explains the theory underpinning the practice, enabling practitioners to achieve this in their own setting.

NEW



Practical Guidance in the Early Years Foundation Stage Series

Edited by **Sandy Green**

This highly practical series links comfortably to the Early Years Foundation Stage making the implementation of the practice guidance within your setting easy. Each book provides a theoretical background on which good practice is based, helping practitioners provide children with a relevant, age appropriate, exciting and challenging curriculum in each area of learning.

Personal, Social and Emotional Development in the Early Years Foundation Stage

Sue Sheppy

2008: 234x156: 192pp
Pb: 978-0-415-47180-0: **£16.99**

Creative Development in the Early Years Foundation Stage

Pamela May

2008: 234x156: 144pp
Pb: 978-0-415-47653-9: **£16.99**

Communication, Language and Literacy in the Early Years Foundation Stage

Helen Bradford

2008: 234x156: 134pp
Pb: 978-0-415-47427-6: **£16.99**

Knowledge and Understanding of the World in the Early Years Foundation Stage

Stella Louis

2008: 234x156: 176pp
Pb: 978-0-415-47304-0: **£16.99**

Problem Solving, Reasoning and Numeracy in the Early Years Foundation Stage

Anita M. Hughes

2008: 234x156: 160pp
Pb: 978-0-415-47654-6: **£16.99**

Physical Development in the Early Years Foundation Stage


Angela D. Nurse

2009: 234x156: 112pp
Pb: 978-0-415-47905-9: **£16.99**

Planning for the Early Years Foundation Stage

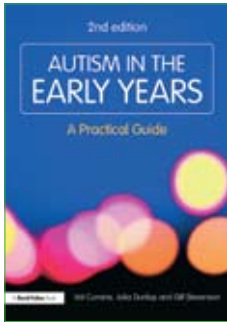
Sandra Smidt

2009: 234x156: 128pp
Pb: 978-0-415-47729-1: **£16.99**



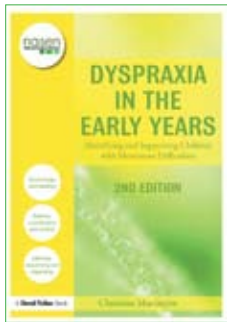
Money-Saving Offer
Practical Guidance in the Early Years Foundation Stage Complete Set

Pb: 978-0-415-47862-5: **£98**



**NEW
2nd
Edition**

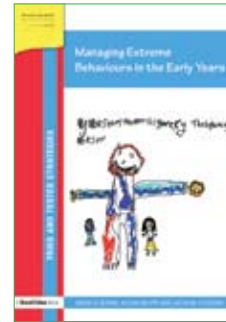
November 2009: A4: 112pp
Pb: 978-0-415-48373-5: **£19.99**



NEW

**Part of the
David Fulton/nasen
Series**

2008: 246x174: 116pp
Pb: 978-0-415-47684-3: **£19.99**



**Part of the
Tried and Tested
Strategies Series**

2008: A4: 86pp
Pb: 978-0-415-46709-4: **£16.99**

Autism in the Early Years

A Practical Guide

Val Cumine, Julia Dunlop and Gill Stevenson

Anyone meeting a young child with autism for the first time will find this book invaluable. In a clear and sensitive style the authors:

- outline the characteristics of autism as they present themselves in the early years
- consider the nature of autism and the issues surrounding assessment and diagnosis
- offer practical strategies for effective and realistic intervention both at home and in a variety of early years settings
- explore possibilities for enhancing access to the early years curriculum.

This fully revised second edition includes new material relating to new statutory requirements including Every Child Matters and Disability Equality Duty.

Dyspraxia in the Early Years

Identifying and Supporting Children with Movement Difficulties

Christine Macintyre

New topic areas covered in this comprehensive and practical new edition include:

- terminology and labelling
- age specific activities and the effect of urging children to do things before they are ready
- a section on the neurology of dyspraxia, showing the motor pathways that are energised and define motor competence
- more stress on balance, coordination and control
- examples from children of how movement is dependent on planning, sequencing and organising
- practical activities that can form the basis of a programme to support the children.

Supporting strategies are given so that teachers are empowered to support the children and their parents who are often distressed by not knowing what to do, encouraging all involved to recognise that although a label is often necessary to obtain specialist support, 'The label need not stick!'

Managing Extreme Behaviours in the Early Years

Angela Glenn, Alicia Helps and Jacquie Cousins

This book is for those practitioners who deal with young children in a variety of settings and need guidance on managing behaviours that do not easily respond to the usual strategies employed. The suggested strategies are based upon long, varied experiences in real life situations and have a grounding in practice, to be manageable, realistic and relevant to educational settings. The book details case studies and gives advice on how to involve other agencies for some of the behaviours that require interventions from health professionals.

'The book is laid out well and is an easy read. I liked the way each section gave a clear explanation of its focus topic followed by a range of suggestions for future action. I would happily recommend this book to colleagues in education; in fact have already started to do so.' - Jill McMinn, Advisory Teacher Speech, Language, and Communication, Wrexham



NEW
3rd
Edition

March 2009: 246x174: 236pp
Pb: 978-0-415-48597-5: **£19.99**

Planning for Children's Play and Learning

Meeting Children's Needs in the Later Stages of the EYFS

Jane Drake

Updated in line with current policy and practice, this new edition fully reflects the Early Years Foundation Stage themes, principles, commitments and guidance and recognises the importance of play as a context for teaching, learning and assessment. With explicit links to the EYFS learning and development grids and the early learning goals, it includes practical guidance and ideas on:

- creating stimulating learning environments indoors and out
- planning exciting focus activities and experiences
- responding to children's individual interests and supporting personalised learning
- observational practice
- developing genuine partnerships with parents and learning links with home.

This is a key text for all practitioners working with children in the later stages of the Early Years Foundation Stage.



2008: A4: 182pp
Pb: 978-0-415-43652-6: **£17.99**

Healthy, Active and Outside!

Running an Outdoors Programme in the Early Years

Janice Filer

This book not only supports 'playing out' as an integral part of children's natural growth and development, but also provides early years workers with a full programme of outdoor physical activities to promote physical, social and behavioural skills.

This book is a guidebook to setting up an outdoor physical activity programme in any early years setting. The book focuses on how getting outdoors and taking part in physical activities will provide children with positive fun experiences to enhance their general learning and development.

'The amount of information presented, in the forms of theory, guidance and practical resources, make it an excellent resource for any practitioner wishing to develop their outdoor provision.' - *Early Years Update*



NEW

October 2009: 234x156: 144pp
Pb: 978-0-415-49164-8: **£17.99**

Developing Attachment in Early Years Settings

Nurturing Secure Relationships from Birth to Five Years

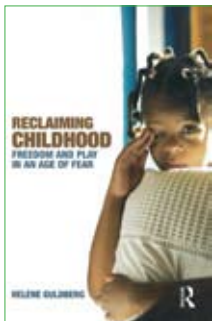
Veronica Read

Foreword by **Anita M. Hughes**

Developing Attachment in Early Years Settings is a guide for practitioners to help them prepare for the care of individual babies and children in their settings. This highly practical book offers the reader a guide for implementing attachment principles in line with the Practice Guidance of the Early Years Foundation Stage. Explaining the importance of emotional 'holding' and the nurturing of individual relationships within group child care, this book will help readers develop an understanding of how to:

- facilitate secure attachments from the beginning
- create a secure base for key children
- observe young children effectively.

Each chapter includes a personal reflection exercise, a positive contribution to good practice section and suggestions for daily practice.



January 2009: 234x156: 206pp
Pb: 978-0-415-47723-9: **£16.99**

Reclaiming Childhood

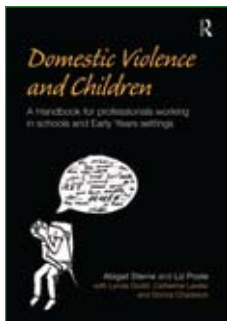
Freedom and Play in an Age of Fear

Helene Guldberg

Reclaiming Childhood confronts the dangerous myths spun about modern childhood. Yes, children today are losing out on many experiences past generations took for granted, but their lives have improved in so many other ways. This book exposes the stark consequences on child development of both our low expectations of fellow human beings and our safety-obsessed culture. Rather than pointing the finger at soft 'junk' targets and labelling children as fragile and easily damaged, Helene Guldberg argues that we need to identify what the real problems are – and how much they matter.

'An impassioned, lively and thought-provoking polemic.' - *Nursery World*

'This is a powerful and passionate book that explains why so much of what we say about children is so wrong.' - *Professor Frank Furedi, author of Paranoid Parenting*



September 2009: 246x174: 152pp
Pb: 978-0-415-46551-9: **£18.99**

Domestic Violence and Children

A Handbook for Schools and Early Years Settings

Argyle Sterne and Liz Poole

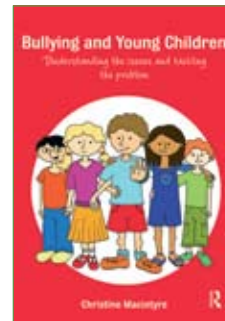
With **Donna Chadwick, Catherine Lawler and Lynda Warren Dodd**

Domestic violence affects thousands of children annually. It crosses every social class and culture, provokes considerable fear and distress for the child and can severely affect behaviour, learning, friendships and emotional wellbeing.

Schools can provide vital support for children, and this book offers a wealth of information and strategies for staff. Grounded in research, it includes:

- the impact of domestic violence on children and young people
- what pupils need from schools
- understanding and responding to signs of distress
- pupil safety and child protection
- teaching about domestic violence
- specialist domestic violence services and other agencies that support schools.

NEW



May 2009: A4: 122pp
Pb: 978-0-415-48496-1: **£17.99**

Bullying and Young Children

Understanding the Issues and Tackling the Problem

Christine Macintyre

What is it that makes some children bully and some become victims?

What steps can you take before communicating with parents and what will you say?

The practice of bullying endures in all schools today. Christine Macintyre explores this highly emotive topic, asking why as many as one in 12 school children are bullying victims, and shows in a highly practical way, what can be done to support children and help staff improve their own practice.

Based on case studies giving first-hand accounts of real-life situations, and evaluations of strategies that have been tried and tested, this book suggests fresh and inspiring ways of tackling a problem faced by many practitioners today.

NEW

More Best-Selling Early Years Books



Playing and Learning Outdoors

Jan White

2007: 216x138: 142pp
Pb: 978-0-415-41211-7: **£14.99**



Playing Outside

Helen Bilton

2005: 279x216: 112pp
Pb: 978-1-84312-067-4: **£17.99**



Understanding Children's Development

Christine Macintyre

Series: *Nursery World/Routledge Essential Guides*

2007: 216x138: 144pp
Pb: 978-0-415-41288-9: **£15.99**



Observing, Assessing and Planning for Children in the Early Years

Sandra Smidt

Series: *Nursery World/Routledge Essential Guides*

2005: 216x138: 128pp
Pb: 978-0-415-33974-2: **£15.99**



Developing Play for the Under 3s

Anita Hughes

2006: 236x202: 112pp
Pb: 978-1-84312-429-0: **£14.99**



Learning Outdoors

Helen Bilton, Karen James, Ann Wilson and Maggie Woonton

2005: 279x216: 144pp
Pb: 978-1-84312-350-7: **£18.99**



Drama 3-5

Debbie Chalmers

Series: *Nursery World/Routledge Essential Guides*

2007: 216x138: 128pp
Pb: 978-0-415-42169-0: **£15.99**



Helping with Behaviour

Sue Roffey

Series: *Nursery World/Routledge Essential Guides*

2005: 216x138: 168pp
Pb: 978-0-415-34291-9: **£15.99**



Sound Beginnings

Pamela May, Erica Ashford and Gillian Bottle

2006: 246x174: 176pp
Pb: 978-1-84312-422-1: **£17.99**



Creating a Space to Grow

Gail Ryder-Richardson

2006: A4: 96pp
Pb: 978-1-84312-304-0: **£18.99**



Supporting Multilingual Learners in the Early Years

Sandra Smidt

Series: *Nursery World/Routledge Essential Guides*

2007: 216x138: 160pp
Pb: 978-0-415-43801-8: **£15.99**



Identifying Additional Learning Needs in the Early Years

Christine Macintyre

Series: *Nursery World/Routledge Essential Guides*

2005: 216x138: 160pp
Pb: 978-0-415-36215-3: **£15.99**



Music 3-5

Susan Young

Series: *Nursery World/Routledge Essential Guides*

2008: 216x138: 136pp
Pb: 978-0-415-43057-9: **£15.99**



Circle Time for Young Children

Jenny Mosley

Series: *Nursery World/Routledge Essential Guides*

2005: 216x138: 144pp
Pb: 978-0-415-34289-6: **£17.99**



Feeding the Under 5s

Allan Dyson and Lucy Meredith

2006: 279x216: 96pp
Pb: 978-1-84312-388-0: **£18.99**



Nature and Young Children

Ruth Wilson

2007: 234x156: 112pp
Pb: 978-0-415-42872-9: **£17.99**



Thinking and Learning About Mathematics

Linda Pound

Series: *Nursery World/Routledge Essential Guides*

2008: 216x 138: 128pp
Pb: 978-0-415-43236-8: **£15.99**



A Guide to Early Years Practice

Sandra Smidt

2007: 234x156: 200pp
Pb: 978-0-415-41604-7: **£18.99**



Helping Children to be Strong

Ann Roberts and Avril Harpley

2007: 246x174: 96pp
Pb: 978-1-84312-451-1: £9.99



The Evaluator's Cookbook

Angus McCabe and Katrice Horsley

2008: A4: 64pp
Pb: 978-0-415-45341-7: £16.99



Key Persons in the Nursery

Elinor Goldschmeid, Peter Elfer and Dorothy Selleck

2005: 234x156: 180pp
Pb: 978-1-84312-079-7: £16.99



Behaviour in the Early Years

Angela Glenn, Alicia Helps and Jacquie Cousins

Series: Tried and Tested
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