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New Books for Special Needs Teaching

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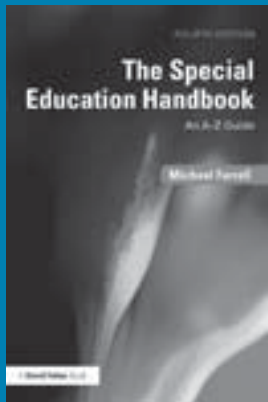
www.routledge.com/teachers



The Special Education Handbook

An A-Z Guide

Michael Farrell



June 2009
234x156: 320pp
Pb: 978-0-415-49020-7
£21.99

Reviews for previous editions:

'This book will be especially useful to teachers in training, staff wanting to follow up specific aspects of particular disabilities and parents wanting to find out more about how the education system responds to children with special educational needs.' – *Special!*

'I find it useful, easy to use and informative, just like a handbook should be, and am happy to recommend it to colleagues and parents alike.' – *Special Children*

This acclaimed, best-selling and comprehensive guide, now in a fully updated fourth edition, is an essential reference book for anyone involved with special education.

All entries have been reviewed to reflect current practice and the book is enriched with extra resources, including references to useful Internet sites. Focusing on current educational frameworks in the UK and the USA, the author has gathered into one A to Z volume a wide range of information essential to good practice in mainstream and special schools. The broad themes and areas covered are:

- basic terms, ideas and values
- venues relating to special education, and school organisation
- roles and responsibilities
- individual differences among learners with disabilities and disorders
- curriculum and assessment, resources and technology
- pedagogy and classroom organisation
- therapy and care.



Educating Special Children

An Introduction to Provision for Pupils with Disabilities and Disorders

Michael Farrell

Educating Special Children is

an indispensable companion for anyone requiring an overview of provision that has proved effective for children with learning disorders and disabilities.

Michael Farrell guides the reader through what can be a labyrinthine of complexities of special education, providing educators with a road map to the most effective methods of provision currently being used.

2008: 234x156: 366pp
Pb: 978-0-415-46315-7: **£19.99**



Special Educational Needs for Newly Qualified Teachers and Teaching Assistants

A Practical Guide

Rita Cheminais

This completely revised and updated edition addresses the most recent developments in Special Educational Needs. Rita Cheminais's classic text now relates to current initiatives including Every Child Matters and using personalised learning approaches.

August 2009: A4: 168pp
Pb: 978-0-415-49583-7: **£19.99**

33 Ways to Help with...

Supporting Children who Struggle with Basic Skills

Series Editor: Linda Evans

'This is a useful and readable [series] that could support any primary teacher, especially where they need strategies for a teaching assistant to give extra support to individuals or groups, or to suggest ideas to parents who want to help their children.' – *NATE Classroom*

This series of practical 'how-to' books is for teachers, teaching assistants and SENCOs who are in need of fresh ideas to teach pupils in their care who are struggling with basic skills. It provides them with the tools to make good provision for a range of children in their class, and are planned to be a resource from which they can extract ideas and materials without having to plough through chapters of theory and research.

Series features:

- titles are in A4 format and photocopiable
- include a double-page-per-activity layout
- activities are grouped into different basic skill areas so teachers can choose the activity best suited for the child's needs
- record keeping is included to help keep track of what pupils have learned, and plan the next steps
- extension activities are given to challenge pupils and extend their learning.



33 Ways to Help with Reading

Raewyn Hickey

2008: A4: 120pp
Pb: 978-0-415-44887-1: **£19.99**



33 Ways to Help with Numeracy

Brian Sharp

2008: A4: 136pp
Pb: 978-0-415-46896-1: **£19.99**



33 Ways to Help with Writing

Raewyn Hickey

December 2009: A4: 96pp
Pb: 978-0-415-55340-7: **£18.99**

coming soon



The SENCo Handbook

Working within a Whole-School Approach

Elizabeth Cowne



2008
A4: 132pp
Pb: 978-0-415-45367-7
£22.99

The fifth edition of this best-selling *SENCo Handbook* provides up-to-date information and advice in relation to three key government publications: Removing Barriers to Achievement: The Government's Strategy for SEN (2004); Every Child Matters: Change for Children in Schools (2004); and the Disability Discrimination Act (2005), particularly the disability equality duty and accessibility plan.

Elizabeth Cowne offers clear and practical guidance to SENCos enabling them to meet the demands made on them by the latest legislation and practice. This comprehensive companion:

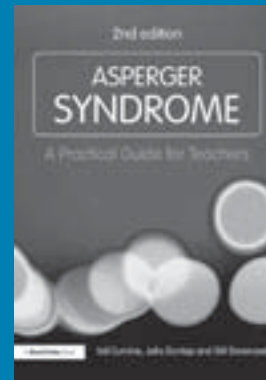
- introduces the reader to the key concepts and issues of SEN and inclusion
- provides detailed information for SENCos, head teachers and governors about developing whole-school policy and practice for children and young people with SEN
- advises on essential aspects of the SENCos' role including: the management of support staff; working in partnership with parents and outside agencies; and the improvement of teaching and learning
- enables those working in education to debate, discuss and reflect on the issues presented in relation to their work in schools or other settings
- includes a photocopiable section of staff development activities
- gives information on further reading and source materials.



Asperger Syndrome

A Practical Guide for Teachers

Val Cumine, Julia Dunlop and Gill Stevenson



September 2009
A4: 96pp
Pb: 978-0-415-48371-1
£19.99

Review for 1st edition:

'This is a practical, useful and informative book which will enhance the staffroom bookshelf of any school, special or mainstream, involved in the education of not only children with Asperger Syndrome but those with wider spectrum disorders.' – *Special!*

This fully revised new edition is a clear and concise guide to effective classroom practice for teachers and support assistants working with children with Asperger Syndrome in mainstream schools and other non-specialist settings. The authors of this updated new edition:

- outline the underlying impairments and their educational implications
- consider the issues of assessment and diagnosis
- offer practical strategies for effective and realistic classroom intervention, including access to the National Curriculum
- consider the behavioural challenges the child with Asperger Syndrome may pose
- explore the pathways through diagnosis and intervention
- show how the transitions made by students with Asperger Syndrome from school to college can be supported.

The book seeks to inform professionals meeting a child with Asperger Syndrome for the first time and equips them with effective educational and behavioural intervention strategies. This new edition is also updated with reference to Every Child Matters, the Disability Equality Duty and Access Inclusion Planning.



P Levels in Mainstream Settings

Meeting the Needs of all Pupils

Lorraine Petersen and Ann Fergusson

Series: *David Fulton/Nasen*



This book gives ready-made objectives for using in individual education plans and helps teachers to differentiate work, across the curriculum, for pupils within a wide range of ability.

December 2009: A4: 112pp
Pb: 978-0-415-43791-2: £18.99



Beating Bureaucracy in Special Educational Needs

Jean Gross

Series: *David Fulton/Nasen*

Are you overwhelmed by the amount of paperwork that SEN generates in your school?

Would you like to spend more time actually improving the quality of teaching and learning for pupils with SEN or disabilities? If so, this is an essential book for you.

2008: A4: 214pp
Pb: 978-0-415-44114-8: £19.99



Autism in the Early Years

A Practical Guide

Val Cumine, Julia Dunlop and Gill Stevenson



Anyone meeting a young child with Autism for the first time will find this book invaluable.

This classic text provides much needed support and advice for anxious parents, teachers and professionals working together in an unfamiliar area.

September 2009: A4: 112pp
Pb: 978-0-415-48373-5: £19.99



Interactive Play for Children with Autism

Diana Seach

Easily accessible, and packed full with practical resources, this comprehensive guide discusses the shared play experiences that assist in the development of communication,

social understanding and cognition among children with Autism.

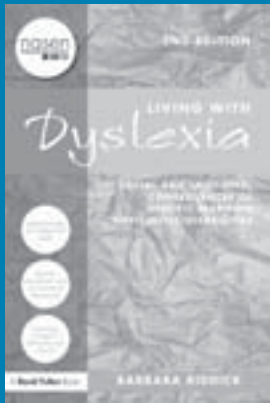
2007: 234x156: 240pp
Pb: 978-0-415-33326-9: £21.99



Living with Dyslexia

The Social and Emotional Consequences of Specific Learning Difficulties/Disabilities

Barbara Riddick



Review of 1st edition:

'This book is well-researched and has a plethora of references. Each chapter is well-structured and ends with a summary of the points that have been made. The book is consequently very thorough and authoritative ... This book is certainly one to recommend to any therapist or teacher working with children who are dyslexic.'

– NAPOT Newsletter

What is it like living with dyslexia on a day-to-day basis?

Based on interviews with children with dyslexia and their families, this insightful book presents first-hand accounts of just what dyslexia means for the children themselves and for the people around them. It looks at how children were first identified as having dyslexia, the social and emotional difficulties they encountered, their educational experiences, and the impact these events had on their families. It also considers in detail how teachers and parents can best support children with specific learning difficulties. This includes looking at the cognitive, educational, social and emotional perspectives in order to gain a more complete understanding of dyslexia.

This new edition places the original findings within the context of current research and practice. It considers the findings of recent research into dyslexia and self-esteem, and coping strategies of children and adults with dyslexia and investigates the concept of dyslexia-friendly schools.

August 2009
234x156: 264pp
Pb: 978-0-415-47758-1
£21.99



Dyspraxia 5-14

Identifying and Supporting Young People with Movement Difficulties

Christine Macintyre



Series: David Fulton/nasen

This fully revised and updated edition of Christine Macintyre's invaluable companion explains the difficulties faced by children with dyspraxia in growing up, and offers suggestions as to how these might be alleviated.

In this book the children themselves, along with their parents and teachers, talk about how the difficulties change as the transition is made from primary to secondary school.

Children with dyspraxia are frequently beset by frustrations as a result of their differences, can be misunderstood both at home and at school, and are very often bullied. This practical guide considers:

- the issue of giving children labels
- strategies to reduce stress
- the value of movement programmes
- raising self-esteem
- the transition to secondary school
- particular challenges faced during puberty/adolescence
- handwriting as an indicator of dyspraxia.

Including practical activities with additional material for secondary pupils, this book shows children how to articulate their differences using individualised explanations, and then go on to succeed having recognised where their talents lie.

June 2009
246x174: 136pp
Pb: 978-0-415-54396-5
£19.99



Supporting Students with Dyslexia in Secondary Schools

Every Class Teacher's Guide to Removing Barriers and Raising Attainment

Moira Thomson

'This is a wonderful book ... well organised, accessible and jargon free. Particularly useful is the link to mainstream subject teaching. Without having to read the whole book, busy teachers and teaching assistants can dip in and out of the text in order to find appropriate strategies. This text should be on the shelf of every secondary school library and cited as Suggested Reading in training courses.'

– Dr Lindsay Peer CBE, Chartered Psychologist, Peer Gordon Associates; Formerly Education Director, British Dyslexia Association

2008: A4: 168pp: Pb: 978-0-415-47811-3: £24.99



Teaching Children with Dyslexia

A Practical Guide

Philomena Ott

'Teaching Children with Dyslexia is essential reading for any teacher, parent, Special Educational Needs Coordinator, teaching assistant or student who needs an incisive, up-to-the minute

account of the best ways to successfully tackle dyslexia and dyspraxia - at home and in the classroom.'

– SEN, The Journal for Special Needs

2006: 246x174: 320pp
Pb: 978-0-415-32454-0: £35.99



Dyspraxia in the Early Years

Identifying and Supporting Children with Movement Difficulties

Christine Macintyre

Series: David Fulton/nasen



New topic areas covered in this comprehensive and practical new edition include: terminology and labelling in light of current inclusion guidelines; age specific activities; and the effect of urging children to do things before they are ready.

2008: 246x174: 128pp
Pb: 978-0-415-47684-3: £19.99



Dyspraxia

A Guide for Teachers and Parents

Kate Ripley, Bob Daines and Jenny Barrett

This book promotes an understanding of dyspraxia and movement development among professionals who work with children, and also

to offer a text which is accessible to parents.


1997: 276x219
Pb: 978-1-85346-444-7: £22.99



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